Evaluative Writing Rubric

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Score: \_\_\_\_\_\_\_\_\_

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| **CATEGORY** | **4** | **3** | **2** | **1** |
| **Introduction** | Introduce a topic; organize complex ideas, concepts, and information so that **each new element builds on that which precedes it to create a unified whole**; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension. | Introduce a topic; **organize complex ideas, conce**pts, and information to **make important connections** and distinctions; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension. | Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into **broader categories**; include **formatting** (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. | Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, **using strategies** such as **definition, classification, comparison/contrast, and cause/effect**; include formatting (e.g., headings), graphics (e.g., charts, tables), and **multimedia** when useful to aiding comprehension. |
| **Development** | Develop the topic **thoroughly** by selecting the **most significant** and relevant facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience’s knowledge of the topic. | Develop the topic with **well-chosen**, relevant, and sufficient facts, **extended definitions**, concrete details, quotations, or other information and examples appropriate to the audience’s knowledge of the topic. | Develop the topic with **relevant**, **well-chosen** facts, definitions, concrete details, quotations, or other information and examples. | Develop the topic with **relevant** **facts, definitions**, concrete details, quotations, or other information and examples. |
| **Syntax** | Use appropriate and varied transitions and **syntax to link the major sections of the text**, create cohesion, and clarify the relationships among complex ideas and concepts. | Use appropriate and varied transitions to **create cohesion** and clarify the relationships among ideas and concepts. | Use **appropriate transitions** to **clarify** the **relationships** among ideas and concepts. | **Link ideas** within and across categories of information **using words, phrases, and clauses** (e.g., in contrast, especially). |
| **Words** | Use precise language, domain-specific vocabulary, and **techniques such as metaphor, simile, and analogy** to manage the complexity of the topic. | Use precise language and domain-specific vocabulary to **manage the complexity** of the topic. | Use **precise language** and domain-specific vocabulary to inform about or explain the topic. | Use **domain-specific vocabulary** to inform about or explain the topic. |
| **Tone** | Establish and maintain a formal style and objective tone **while attending to the norms** and **conventions of the discipline** in which they are writing. | Establish and maintain a formal style and **objective tone**. | Establish and maintain a **formal style**. | **Establish** and **maintain** a **voice**. |
| **Conclusion** | Provide a concluding statement or section that follows from and supports the information or explanation presented (e.g., **articulating implications or the significance of the topic**). | Provide a concluding statement or section that **follows from and supports** the information or explanation presented. | Provide a concluding statement or section **related to the information or explanation** presented. | Provide a **concluding statement** or section. |