**Quality Review Scavenger Hunt**

**MISSION**: To gather as much Quality Review Evidence that aligns to Quality Review Indicators and organize it in a meaningful way

**BACKGROUND**: The staff has been divided into five Quality Review Indicator Teams: 1.1, 1.2, 2.2, 3.4, 4.2. Each indicator contains 10-12 bullets. The team’s job is to work together to understand their assigned indicator and to gather as much evidence as possible. A Quality Review Indicator binder will be provided to the Team Captains.

STEPS

**Step 1** Read the Quality Review Rubric (Focus on Proficient and Well Develop Columns)

**Step 2** Determine as a team where High School for Global Citizenship falls on the new Quality Review rubric

**Step 3** Each team is to gather authentic evidence for their assigned indicator

**Your team may:**

* Have full access to team members’ classrooms. (You may also request access to the classroom of your colleagues)
* Take photos
* Make copies of evidence/data (assign a Team Copier)

**Criteria**

* Each team should acquire at least 3 pieces of evidence for each bullet under the Indicator
* Each binder will be rated using the rubric below

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Rating | Underdeveloped  Level 1 | Developing  Level 2 | Proficient  Level 3 | Well developed  Level 4 |
| Pieces of Evidence | 10 and below | 11-29 | 30-35 | 36 and above |
| Organization | Disorganized and does not tell a clear story | Partially organized and tell partial story | Organized and tells a story | Highly organized and tells a clear story |
| Presentation | Unattractive | Ordinary | Neat and Attractive | Neat, vibrant and engaging |

**DUE DATE Monday, March 2, 2015 by 3:00PM**

**Please be prepared to share out at our March Professional Learning Community Meeting**

C:\Users\Admin\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\13DISHW7\MC900078837[1].wmfGrand Prize: A Catered Luncheon for the Team and Individual Educator Gift