|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Students will… | Teachers will…  Evaluators will look for… | STRATEGIES | DANIELSON DOMAINS |
|  |
| **W**riting  [https://encrypted-tbn1.gstatic.com/images?q=tbn:ANd9GcS4SGUkMRRR511q3whjhrTF__pZ8zsgqav3TsMTYNsxRul5XrGEZdzj9g](http://www.google.com/url?url=http://www.englishclub.com/writing/&rct=j&frm=1&q=&esrc=s&sa=U&ei=Mh_qU-buMsbisATLg4LgAw&ved=0CCwQ9QEwCw&usg=AFQjCNHSh4PaXInbVVUmWUSSCJZs5ojY0g) | * Consider the audience & purpose * Engage in various writing processes to address specific situations * Support their thinking * Demonstrate understanding | **Writing to Learn**   * Provide times for quick, low-stakes writing exercises * Use writing as formative assessments | * Quickwrites * Reflection journals * Think ink-pair share * Do Nows/Exit Slips * The Writing Process * Double-entry journals * Cornell note-taking | **3c**  **3d** |
| **[https://encrypted-tbn0.gstatic.com/images?q=tbn:ANd9GcQHrAPVCO3CfbDl8pmo1LUkr9DXnUnkic3poDwMI1FBHYnREPTdlViLo2M](http://www.google.com/url?url=http://holisticsquid.com/qa-raw-milk-and-lactose-intolerance-beauty-products-kids-supplements-and-more/&rct=j&frm=1&q=&esrc=s&sa=U&ei=mR_qU8eCK-nLsATzioCYDA&ved=0CDQQ9QEwDw&usg=AFQjCNEx_8kqiVWmotCWiNUkUwgtNNw1-Q)I**nquiry | * Analyze & synthesize materials or ideas * Clarify their own thinking * Probe others’ thinking * Work through ambiguity | **Questioning**   * Create opportunities for students to analyze their thinking and thinking of peers and authors they read * Teach students how to ask thoughtful questions on their own | * Socratic Seminars * Questioning/answering with suggested prompts * Research projects * DOK level of questioning * Gallery Walk | **3b**  **3c**  **3d** |
| **C**ollaboration  [https://encrypted-tbn0.gstatic.com/images?q=tbn:ANd9GcQz-SqUFSNEmIX53RFKD2kfhKu7cITd1YqfcXJbucRqw9fklcieqxB0_gs](http://www.google.com/url?url=http://fazia.in2p3.fr/Fazia/collaboration.htm&rct=j&frm=1&q=&esrc=s&sa=U&ei=aCHqU-jhDI3IsAS3iYDgBg&ved=0CCQQ9QEwBw&usg=AFQjCNGOoR52idEFIBmJILNmSs3ucbbl3g) | * Work together toward a common goal * Develop positive interdependence * Work in focused study groups * Support the learning of others | **Collaborative Group Work/Classroom Talk**   * Provide group work assignments * Group students intentionally * Ensure each student is contributing to group work * Provide opportunities for student discussions to learn | * Socratic Seminars * Peer Editing Groups * Philosophical Chairs/Debates * Group Roles * Group evaluations * Jig-Saw | **3b**  **3c**  **3d** |
| **O**rganization  [https://encrypted-tbn3.gstatic.com/images?q=tbn:ANd9GcR2R6xj_06zFkVFb7GF6srWq-t3hGHQIvklQT9YG1NKvJ3LDdWN2UANAdz7](http://www.google.com/url?url=http://www.dreamstime.com/stock-photos-organization-structure-image27019663&rct=j&frm=1&q=&esrc=s&sa=U&ei=CCLqU77wL-rLsAS0uICADg&ved=0CCYQ9QEwCA&usg=AFQjCNFb5cnKmn41meGmi0qEMSszaLS5Pg) | * Develop & use processes * Manage their time well * Interact with their teachers * Use self-direction & self-evaluation | **Scaffolding**   * Plan a careful sequence of activities that links prior knowledge/skill to new knowledge/skill * Provide increasingly more difficult tasks and concepts (step-by-step) | * Use binders * Calendars/planners * Graphic organizers * Cornell note-taking * SMART goals * DOK questioning * Self evaluation rubrics | **3b**  **3c**  **3d** |
| **R**eading  [https://encrypted-tbn2.gstatic.com/images?q=tbn:ANd9GcRc8BSucyLv5Kdm6wxXzvqUCkHFyxO33plklz3WyGo7MAfy2z0NOIC2Bvg](http://www.google.com/url?url=http://www.clipartbest.com/reading-book-clipart&rct=j&frm=1&q=&esrc=s&sa=U&ei=myPqU_-MHunjsAT7nYDgCg&ved=0CBgQ9QEwAQ&usg=AFQjCNE7fM9R1njxsHI3ZHE1VhFdyq9qWw) | * Understand text structures * Use prior knowledge & make connections to text, self, & world * Make predictions & ask ?s * Create visual images as they read | **Literacy Groups**   * Incorporate informational texts into lessons and/or assignments * Provide collaborative structure with assigned roles for students to understand texts, problem sets, documents, etc. | * Text Annotations * Graphic organizers * Reciprocal Teaching * Vocabulary Activities * Jig-saw * SQ3R: Survey! Question! Read! Recite! Review! | **3b**  **3c** |
| \*\*\*NOTE: 3b: Using Questioning and Discussion 3c: Engaging Students in Learning 3d: Using Assessment in Instruction | | | | |