**Professional Development Plan**

**2015-2016 School Year**

* The ***instructional focus*** at *The High School for Global Citizenship* is to have all students engaged in ***Writing to Learn*** in the form of high-quality “low stakes” writing tasks across content areas, exemplified by subject-specific writing tasks incorporating deeper development of ideas and analysis to help students articulate ideas and reasoning and revise their thinking.
* **Overall Goals:**
* Enhance common instructional practices through teacher collaboration and job embedded professional development in order to close the achievement gap and promote post-secondary readiness.
* Refine the curriculum so that academic tasks are engaging, rigorous and offer differentiated learning opportunities for a diverse range of learners that are evidenced by rigorous classroom discussions and meaningful student work products.
* Create a connection between WICOR (Writing, Inquiry, Collaboration, Organization, Reading) strategies and POWER (Prewriting, Organizing, Writing draft, Editing, Revising) writing process

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| * **Time Frame** | * **Topic** | * **Assessment Tools** | * **Specific Focus** |
| * **June 2015** | * AVID Trainings in Dallas, Texas in various content areas | * Yearly Curricula | * 1e: Planning & Preparation * CIF (3b, 3c, 3d) Implementation |
| **July 2015** | * AP for All Training in Denver, Colorado in various content areas * PLTW training for “Introduction to Engineering and Design” * Beauty and Joy of Computer Science | * AP Course Syllabus * Yearly Curricula * Lesson Plans | * 1e: Planning & Preparation |
| **August 2015**  **(Week of 8/31)** | * Introduction to New York City Writing Project (NYCWP) * Creating a Print Rich Environment—What does the “writing on the wall” say about teaching * Yearly Professional Development Calendar * Planning Curricula | * AP Course Syllabus * Yearly Curricula * Classroom Environment Checklist | * 1e: Planning & Preparation |
| **September 2015** | * Building School Culture among Staff—Team Building Activities at Sharpe Reservation (9/8/15) * Lesson Studies (see calendar for schedule) | * Classroom Observations via Administration * Departmental Lesson Studies * Grade Team Instructional Rounds * Learning walk (9/22/15) * Lesson Plans * Student work products | * CIF (3b, 3c, 3d) Implementation * Lesson Plans (1e) |
| **October 2015** | *Topic: Overview of Writing to Learn*   * Monthly Professional Learning Community (PLC) on Writing to Learn (10/5/15) * Instructional Rounds (see calendar for schedule) * Individual Targeted Coaching from NYCWP   Strategies:   * Quickwrites * Reflection journals * Think ink-pair share * Do Nows/Exit Slips * The Writing Process * Double-entry journals * Cornell note-taking | * Classroom Observations via Administration * Departmental Lesson Studies * Grade Team Instructional Rounds * Learning walk (10/20/15) * Lesson Plans * Student work products * Interim Assessment (Week of 10/26) | * CIF (3b, 3c, 3d) Implementation * Lesson Plans (1e) * Writing to Learn |
| **November 2015**  **(Chancellor**  **PD Day)** | *Topic: Writing Across the Content Areas*  Morning Session: Whole Staff   \*scaffolding writing for diverse learning (ELL, SPED learners)  \*timed writing  Afternoon session:  Content breakout sessions  \*embedding writing into day-to-day lessons  \*short answer written responses for each content area   * Writing Across the Curriculum by NYCWP (11/3/15) | * Classroom Observations via Administration * Departmental Lesson Studies * Grade Team Instructional Rounds * Learning walk (11/17/15) * Lesson Plans * Student work products | * CIF (3b, 3c, 3d) Implementation * Lesson Plans (1e) * Writing to Learn |
| **December 2015** | *Topic: P = Prewriting of Writing Process*  Connection to WICOR:  I = Inquiry🡪 students need to ask questions to draft ideas   * Monthly Professional Learning Community (PLC) on Writing to Learn (12/7/15) from NYCWP * Individual Targeted Coaching from NYCWP   Strategies:   * Socratic Seminars * Questioning/answering with suggested prompts * Research projects * DOK level of questioning * Gallery Walk | * Classroom Observations via Administration * Departmental Lesson Studies * Grade Team Instructional Rounds * Learning walk (12/15/15) * Lesson Plans * Student work products * Interim Assessment (Week of 12/14) | * CIF (3b, 3c, 3d) Implementation * Lesson Plans (1e) * Writing Process |
| **January 2016** | *Topic: Researching of Writing Process*  Connection to WICOR:  R = Reading 🡪 Students must read various texts to conduct research   * Monthly Professional Learning Community (PLC) on Writing to Learn (1/4/16) from NYCWP   Strategies:   * Text Annotations * Graphic organizers * Reciprocal Teaching * Vocabulary Activities * Jig-saw * SQ3R: Survey! Question! Read! Recite! Review! | * Classroom Observations via Administration * Departmental Lesson Studies * Grade Team Instructional Rounds * Learning walk (1/19/16) * Lesson Plans * Student work products * January 2016 Regents Data | * CIF (3b, 3c, 3d) Implementation * Lesson Plans (1e) * Writing Process |
| **February 2016 (Chancellor**  **PD Day)** | * Brooklyn College Professors and NYCDOE Teachers Curriculum Work Session (2/1/16) * Individual Targeted Coaching from NYCWP | * Classroom Observations via Administration * Departmental Lesson Studies * Grade Team Instructional Rounds * Learning walk (2/23/15) * Lesson Plans * Student work products | * CIF (3b, 3c, 3d) Implementation * Lesson Plans (1e) * Writing Process |
| **March 2016** | *Topic: O = Organizing of Writing Process*  Connection to WICOR:  O = Organization 🡪 Students must organize their thoughts before drafting. Great opportunity for teachers to use scaffolding   * Monthly Professional Learning Community (PLC) on Writing to Learn (3/7/16) from NYCWP   Strategies:   * Use binders * Calendars/planners * Graphic organizers * Cornell note-taking * SMART goals * DOK questioning * Self evaluation rubrics | * Classroom Observations via Administration * Departmental Lesson Studies * Grade Team Instructional Rounds * Learning walk (3/15/15) * Lesson Plans * Student work products * Interim Assessment (Week of 3/14) | * CIF (3b, 3c, 3d) Implementation * Lesson Plans (1e) * Writing Process |
| **April 2016** | *Topic: W = Writing of Writing Process*  Connection to WICOR:  W = Writing 🡪 By writing, students are learning  WICOR’s writing process involves creating a draft of your writing   * Monthly Professional Learning Community (PLC) on Writing to Learn (4/4/16) from NYCWP * Individual Targeted Coaching from NYCWP | * Classroom Observations via Administration * Departmental Lesson Studies * Grade Team Instructional Rounds * Learning walk (4/19/15) * Lesson Plans * Student work products | * CIF (3b, 3c, 3d) Implementation * Lesson Plans (1e) * Writing Process |
| **May 2016** | *Topic: E = Editing/R = Revising of Writing Process*  Connection to WICOR:  C = Collaboration 🡪 Students must collaborate in order to peer review each other’s work   * Monthly Professional Learning Community (PLC) on Writing to Learn (5/2/16) from NYCWP   Strategies:   * Socratic Seminars * Peer Editing Groups * Philosophical Chairs/Debates * Group Roles * Group evaluations * Jig-Saw | * Classroom Observations via Administration * Departmental Lesson Studies * Grade Team Instructional Rounds * Learning walk (5/17/15) * Lesson Plans * Student work products * Interim Assessment (Week of 5/2) | * CIF (3b, 3c, 3d) Implementation * Lesson Plans (1e) * Writing Process |
| **June 2016 (Chancellor**  **PD Day)** | *Topic: Publishing & Reflecting*  Connection to WICOR:  WICOR’s writing process involves one to reflect on the writing process and showcase their work  \*Staff will reflect on writing process  \*Students will showcase their work in a symposium at end of the year   * Monthly Professional Learning Community (PLC) on Writing to Learn (6/6/16) from NYCWP * Retreat for Reflection and Forward Planning * CIE 2016-2017 * Individual Targeted Coaching from NYCWP | * Classroom Observations via Administration * Departmental Lesson Studies * Grade Team Instructional Rounds * Lesson Plans * Student work products * June 2016 Regents Data | * CIF (3b, 3c, 3d) Implementation * Lesson Plans (1e) * Writing Process |