

**HIGH SCHOOL for Global Citizenship**

**at the Prospect Heights. Educational Campus**

**Michelle Rochon, Principal**

**Agenda—What? So What? Now What?**

*As we go through each part of the agenda, please stop and jot your thoughts*

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| **What?**  **(What did we do?)** | **So What?**  **(Why did we do it?)** | **Now What?**  **(How might I use it**  **in my teaching?)** |
| ***Introduction to Professional Development:***   * Do Now * Essential Questions * Objective * Agenda * Ground Rules * Community Check-In |  |  |
| **What?**  **(What did we do?)** | **So What?**  **(Why did we do it?)** | **Now What?**  **(How might I use it**  **in my teaching?)** |
| ***Introduction to SIOP:***   * What is SIOP? * Why is it special? * Components * How does it all connect? |  |  |
| ***Lesson Preparation:***   * Features * Content/Language Objectives * Examples * Objective Structure |  |  |
| ***Writing Objectives:***   * Write objectives by department * Gallery walk |  |  |
| **What?**  **(What did we do?)** | **So What?**  **(Why did we do it?)** | **Now What?**  **(How might I use it**  **in my teaching?)** |
| ***Tuning Protocol:***   * In departments, tuning objectives in weekly template |  |  |
| ***Strategies:***   * Numbered Heads |  |  |
| ***Work Period:***   * Deliverable: Edited weekly template with strategies |  |  |