INSTRUCTIONAL FOCUS

LEARNING WALK CHECKLIST

**Observer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date/Period/Time: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Teacher:**

**Subject/Grade:**

|  |  |
| --- | --- |
| *The purpose of this learning walk is to look at how teachers are incorporating this year’s instructional focus in their classrooms. For 2014-2015, The* ***INSTRUCTIONAL FOCUS*** *at The High School for Global Citizenship is to have all students engaged in* ***CLASSROOM TALK*** *in the form of high-quality* ***student-to-student discussion****, exemplified by* ***responding to and extending*** *each other's thinking and* ***crafting questions*** *to help each other* ***deepen and elaborate*** *upon their thinking.* |  |
| Yes No ☐ ☐ Students have opportunity to discuss  with each other | **LOW INFERENCE NOTES** |  |
| Yes No ☐ ☐ Students are responding to each  other’s thinking | **LOW INFERENCE NOTES** |  |
| Yes No ☐ ☐ Students are extending each other’s  thinking |  **LOW INFERENCE NOTES** |  |
| Yes No ☐ ☐ Students are crafting questions to help  each other deepen and elaborate upon  their thinking | **LOW INFERENCE NOTES** |  |
| **SUPPLEMENT SUPPORT:** |  |
| ☐ Volunteer(s) in class | ☐ Student Teacher | ☐ Special Education Teacher | ☐ ESL Teacher |  |
| **SUGGESTIONS** |  |

 **Number of Students:**