Peer/ PD Observation for Supportive Practice

This observation in non-evaluative; and a copy will be approved to administration only as a means to facilitate targeted professional development.

Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Peer Visitor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_

Period: \_\_\_\_ Grade/Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Subject:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Performance Objective: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Danielson’s Framework for Teaching Domain 3: Instruction**

**Danielson’s ratings: Highly Effective Effective Developing Ineffective**

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| **Component** | **Elements** | **Rating** |
| 3b. Using questioning and discussion techniques | * quality of questions
* discussion techniques
* student participation
 | **\_\_H \_\_E \_\_D \_\_I** |
| 3c. Engaging students in learning | * activities and assignments
* grouping of students
* instructional materials and resources
* structure and pacing
 | **\_\_H \_\_ E \_\_ D \_\_I** |
| 3d. Using assessment in instruction | * assessment criteria
* monitoring of student learning
* feedback to students
* student self-assessment and monitoring of progress
 | **\_\_H \_\_ E \_\_ D \_\_I** |

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| **Observation (What did you see/hear?)** | **Comments (commendations/recommendations)** |
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