

• New York City Writing Project • 250 Bedford Park Blvd W. • Bronx, NY 10468 •

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Some of the things you want to remember from our session on Writing to Learn, 9/2/15

* Writing is an active process that involves scaffolding through strategies.
* To give the opportunity of free writing for my students.
* There are various mediums and writing activities through which student learning is promoted.
* Wall Talk.
* The writing-themed cocktail party.
* Double-entry journals.
* The different journaling activities to engage students with low-stakes writing.
* Stations.
* How to engage all participants.

Some of your questions:

* How to motivate some students who don’t want to do anything in the classroom?
* How do I balance low stakes and high stakes writing?
* How do we increase writing stamina without increasing burnout?
* How to transition to high-stakes writing?
* How do I incorporate/spiral in grammar and punctuation lessons?
* How to incorporate/modify the strategies for our ELL/SWD students?
* Ideas for incorporating writing in Living Environment (journal?)